

our dedication to bringing impactful learning to all students by advancing learning technology and researching effective learning methods.

+ WTR WJUQNHFYNSL \*SINSLX YMFY YMJ )TJW \*KKJHY @ B HFZXJX GJY and studying automatic question generation to give students formative practice, to partnering with faculty to identify implementation practices that make an impact, our research and development team is focused on a comprehensive approach to creating effective learning environments for students.

## AREAS OF RESEARCH

+WTR TZW WJXJFWHM \J MF[J XMT\S YMJXJ HTWJ QJFWSNSL XHNJSHJ

I)TNSL UWFHYNHJ HFZXJX GJYYJW QJFWSNSL @ B
I&IFUYN[NY^ MJQUX GJYYJW UWJUFWJ XYWZLLQNSL QJFWSJWX @ B
I9JFHMJWX FWJ [NYFQ YT YMJ XZHHJXXKZQ NRUQJRJSYFYNTS TK QJFV
I&WYN\*HNFQ NSYJQQNLJSHJ HFS HWJFYJ QJFWSNSL G^ ITNSL FY XHFO
MZRFS FZYMTWJI VZJXYNTSX @ B

To continue to serve the learner, we will continue to expand our areas of study and incorporate new research \*SINSLX NSYT TZW UWTIZHYX NS FS J[JW NRUWT[NSL H^HQJ

You can read our research studies in fulhere.

## CONCLUSION

Students deserve learning resources that are not just digital, but effective. The learner-centred approach of our WJXJFWHM FSIIJ[JQTURJSY YJFR UZYX YMJ SJJIX TK J[JW^ XYZIJSY \* at improving the learning process for students. Our ongoing research is part of a commitment to our partners, teachers, and students to not only base our products on learning science, but to prove their effectiveness through research and constant iterative improvement.

Never has technology based in learning science been more readily accessible to all types of learners. At VitalSource, we are excited about a future in which digital learning leads to greater educational impact and drives student success.

;FS (FRUJSMTZY 7 /TMSXTS ' , 4QXJS / & 9MJ )TJW \*KKJHY 7JUQNHFYNSL +NSINSLX YMFY )TNS 9MNWYJJSYM .SYJWSFYNTSFQ (TSKJWJSHJ TS 2TGNQJ -^GWNI FSI 4S QNSJ 1JFWSNSL .883 UU ^php?view=article&articleid=elml\_2021\_1\_10\_58001 
;FS (FRUJSMTZY 7 /JWTRJ ' /TMSXTS ' , 9MJ NRUFHY TK FIFUYN[J FHYN[NYNJX NS &HWTGFYNV